

**Philosophy A211**  
**History of Philosophy I**  
**Summer 2016**

**Course Description:** This course surveys Western philosophy from the pre-Socratic era through the late Middle Ages. It traces the development of scientific, metaphysical, epistemological, and ethical thought, with an emphasis on pivotal historical figures and debates.

**Professor:** Dr. Fritz Allhoff  
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**Website:** <https://www.uaa.alaska.edu/classes/>

**Text:** Norman Melchert (ed.), *The Great Conversation: A Historical Introduction to Philosophy*, 7<sup>th</sup> ed. (Oxford: Oxford University Press, 2014). ISBN# 978-0-19-9999-65-1.

**Grading:**

Multiple Choice Quizzes	20 pts/module * 15 modules	300 pts
Short Answer Questions	30 pts/module * 15 modules	450 pts
Final Paper		250 pts
	<b>Total:</b>	<b>1,000 pts</b>

**Grading Scale:** This course uses a standard scale: >90% = A; 80%-90% = B; 70%-80% = C; 60%-70% = D; <60% = E. In unusual cases, there will be a (small) curve, but that will not be known until calculation of final grades. There are no extra credit opportunities.

**Readings:** For each module, read the assigned pages in the text (see below) and review the slides that I have uploaded. The slides are meant to supplement the reading, but surely do not replace it; there is material for which you are responsible in the text that may not appear on the slides. Reading in philosophy is *very* difficult, both because philosophers often write technically and because the questions they seek to answer are not always ones with which we are familiar. It is therefore of critical importance that you invest heavily in the reading, both by going slowly and, sometimes, by going through it more than once. Understanding the reading is the key to success in this course.

**Quizzes:** For each module, you will complete a multiple choice quiz and short answer questions. The multiple choice quiz comprises ten questions—each worth two points—and has an allowance of thirty minutes. There are three short answer questions—each worth ten points—that have a combined allowance of ninety minutes. Short answer questions should be answered in two to three paragraphs each; that said, use your judgment on what sort of detail is required. You may use the text for both the multiple choice quiz and the short answer questions, but, because of the time limits, should prepare before you begin. Note that quizzes must be *completed* by the expiration time for the module.

Quizzes open at 12:00 a.m. on Monday and close at 11:59 p.m. on Sunday. Note that they must be *completed* (i.e., not just started) by the expiration times. Also note that the correct answers do not display until after the quiz *closes* (i.e., not when you complete it).

**Missed Modules:** After modules close, they *cannot be re-opened for any reason*. However, with the understanding that personal exigencies sometimes arise, a missed module—comprising the multiple choice quiz and short answer questions—can be replaced with a *journal entry of 1,000 words ( $\pm 10\%$ )* and worth fifty points. This journal entry should engage the reading assignment for the module and be *half exegetical* and *half analytical*. It is due within a week of the close of the module that it services, and late submissions will not be accepted.

No more than two journal entries are allowed; any more misses will result in a zero for the module. No module for which a journal entry is submitted can serve as the basis for the final paper (see below). Blackboard cannot automatically replace modules with journal entries—I have to do this manually at the end of the semester—so do not worry if it still looks like you have a zero for a missed module.

**Final Paper:** By the end of the course, you will write a final paper on some module of your choosing. It should be *2,500 words ( $\pm 10\%$ )*; deviations from this range will be penalized. You should spend approximately half of the paper *summarizing* the key ideas from the module, and the other half *evaluating* those ideas. (Do not discuss *all* of the ideas in the module, but rather choose *some* ideas and develop a coherent and integrated essay around them.)

In addition to the textbook, you must have *at least five external sources* that you incorporate into your paper, and *at least ten footnotes*. Use whatever footnote format you are most comfortable with, and include a bibliography at the end of the paper. Try to use authoritative, peer-reviewed sources as opposed to only websites. Wikipedia is not an acceptable source, though you may use it to get suggestions for other sources.

Because final grades are due immediately following the end of the course, *late papers will not be accepted*. Also note that papers must be uploaded to the course website and should not be submitted by email.

The paper will be graded according to the following rubric:

Content	100 pts
Organization & Coherence	50 pts
Citations & Bibliography	50 pts
Style & Mechanics	50 pts
<b>Total:</b>	<b><u>250 pts</u></b>

## COURSE SCHEDULE

MODULE	TOPIC	OPENS	CLOSES	PAGES
1	Before Philosophy	5/16	5/29	xiii-xvii; 1-9
2	Pre-Socratics I	5/16	5/29	10-26
3	Pre-Socratics II	5/16	5/29	26-39
4	Euthyphro	5/30	6/12	73-86
5	Apology	5/30	6/12	86-104
6	Crito and Phaedo	5/30	6/12	105-117
7	The Real	6/13	6/26	119-134
8	The Good	6/13	6/26	134-152
9	Aristotle I	6/13	6/26	155-171
10	Aristotle II	6/27	7/10	178-196
11	Epicureans, Stoics, and Skeptics	6/27	7/10	197-216
12	Augustine	6/27	7/10	226-242
13	Augustine and Anselm	7/11	7/24	242-263
14	Aquinas	7/11	7/24	264-287
15	Medieval to Modern	7/11	7/24	292-306
N/A	<b>Final Paper due 7/31 by 11:59 p.m.</b>			